

“Live as if you were to die tomorrow. Learn as if you were to live forever.”



“Creativity is inventing, experimenting, growing, taking risks, breaking rules, making mistakes, and having fun,” says Mary Lou Cook.

It is in this context that the significance of schools as places where creativity is nurtured, fostered, and recognized makes more relevance. The true purpose of education is emancipation and empowerment. If you put fences around your pupils, you get only sheep inside the classroom, but, instead, if you give them the space they need, you will produce geniuses. That's probably what Jean Piaget meant when he said, “The principle goal of education is to create men who are capable of doing new things, not simply of repeating what other generations have done – men who are creative, inventive and discoverers.”

Let our classrooms be places where our learners invent, experiment, grow and experience the joy of creating newer things.

We are happy to present before you the third edition of our bi-annual newsletter, 'Vistas of EPS'. It gives you a virtual tour into life in EPS and what our students and teachers think and experience. It is the creative expression of their innocence, introspections, reflections and reactions.....

Kudos to everyone who worked to make this edition see the light of the day!

Happy reading!



Mathew K G
(Principal)

EPS gets global recognition!



Excelsoft Technologies and Excel Public School have won the prestigious award for **“Best Innovation in Pedagogical Practices”** at the recently held ‘World Education Summit’- a premier global platform for education thought leadership- at New Delhi.

Thanks and Congratulations to all those who trust and believe in our educational approaches and practices.

Independence Day



The theme for this year's Independence Day was 'unity in diversity'. It was a kaleidoscopic view on Independence Day at EPS, with each class dressed up in traditional attire of different states. The four houses, Ruby, Emerald, Diamond and Sapphire participated in a rangoli competition. The Chief Guest of the day was Prof. Srinivasan Ravi, Associate Professor in the Department of Studies in Statistics. The programme included dramas, songs and mimes. Children brought their traditional food items and organized a 'love feast'. It was a unique Independence Day celebration.

Independence Day @ Kindergarten

The Kindergarten teachers and children put up a grand performance on the 16th of August. The Chief Guest, Mr.H.M. Prashanth shared his time with the little ones and stressed upon the importance of loving and respecting our Motherland. An action song by the play school children and dances, to popular patriotic songs, by the students of LKG and UKG were impressive. The day's programmes ended with the call to uphold the spirit of unity and oneness.



NATIONAL SPORTS DAY AND BASKET BALL COURT INAUGURATION

Major Dhyan Chand Singh, an eminent hockey player and a recipient of three Olympic gold medals was remembered on the occasion of the National Sports Day, 29th of August, in our school in a unique way. The new basketball court was inaugurated on the same day.

The Chief Guest of the day was Dr.Venkatesh C (Associate Professor, Department of Physical Education University of Mysore) Mr.Prashanth H M, the Correspondent of the School graced the occasion with his presence. The programme was presided over by our Principal Mr. Mathew K G.

The hoisting of the sports flag was followed by the releasing of pigeons to mark the commencement of the day's programmes. The students of classes 7 and 8 presented a dance programme to the tuned of 'Chake De India'. A friendly basketball match by the students of Physical Education, University of Mysore, gave an opportunity to our students to witness the demonstration of the skills and tactics required to play the game. The air was filled with excitement and fun when a throw ball match between the students and teachers were organized to mark the end of the day's programmes.

(Ramanath K)



Teachers' Day

5th September is celebrated as Teachers' Day in India as a mark of tribute to the contribution made by teachers to the society. It is the birthday of Dr. Sarvapalli Radhakrishnan, former President of India, who was a staunch believer of education, and was a well-known diplomat, scholar, and, above all, a teacher.

The Teachers' Day at EPS was organized by the students' representatives, who grouped all the teachers into four houses: Excellent, Compassionate, Elegant and Loyal. It should be noted that the beginning letters of these names make the word EXCEL. Students honoured the teachers of each group by dedicating a song followed by a specially designed greeting card and a bouquet. Students presented many programmes to show the importance of teachers and to exhibit their love and respect towards the teacher's community. The Teachers' Day Committee had organized various games like Carom, Shot Put, Target the Basket, Skipping etc. for the Teachers of EPS. All the teachers participated enthusiastically and had a lot of fun.

The special meeting for the Teachers was attended by Mr. D Sudhanva, Secretary, Excel Educational and E-Learning Trust and Mr. H M Prashanth. Teachers' Day mementos were distributed by Mr. Sudhanva, who appreciated the role played by the Teachers and their selfless efforts to serve a great cause. The day's programme ended with a high tea.





A Trip To The Zoo

My friends and I went to the zoo on a field trip. There were many animals and birds in the zoo and so many people were observing us. It was very interesting and great fun too. I enjoyed the trip a lot. We also sang songs and ate our snacks at the zoo.

Vismaya - Class 3



Visit to Ramakrishna Vidyashala

We visited Ramakrishna Vidhyashala with our teachers. First, we prayed to God and then we went around the Ashram. We saw many plants, flowers and insects. There was a small pond with many lotuses. We could also see small animals like the chameleon and various kinds of climbers and creepers. We walked around the farm for a long time. We also enjoyed the garden.

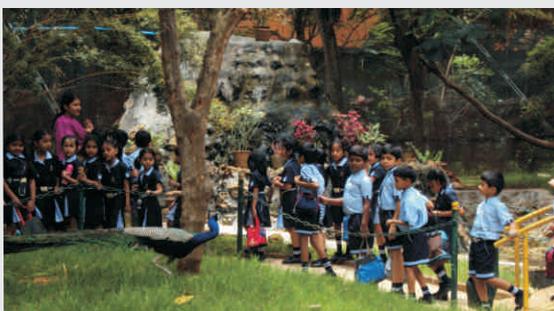
Students of Class - 1



At The Karanji Lake

We had a lot of fun and learning when we visited the Karanji Lake. We enjoyed watching many animals and birds kept there. When we were having our snacks, two monkeys came. We were scared, but our teachers told us not to get scared. We had a lot of fun when we played in the lawns of the park. Travelling with our friends in the school bus was very enjoyable.

Students of Class 2





Journey to KRS

The students of Mathematics Club got a rare opportunity to closely observe the Krishnaraja Sagar Dam (KRS). The dam is actually made using local materials. Using sand, water, quick lime, egg and animal hair, a mixture known as 'surkhi mortar' was prepared to hold the rocks together. The construction had started in 1911 and Sir M Vishweshwariah, who is remembered even today for his various contributions, completed the dam twenty years later, thanks to the wonderful engineering skills of the people behind the project.

We learnt about the structure of the dam and the maximum amount of water it can store. We went around the dam frequently asking questions. One of the members of the dam authority Mr.Natesh Kumar happily answered our questions. We were fascinated by the technology they use to open the gates when the water level increases. There are 173 gates in all! We learnt about how gates located at different depths work. It was a great learning experience for all of us.

Revanth Sharma K - Class 9



Sugadhim Farm, Jattihundi, Mysore.

We had an exciting time at 'Sugandhim Farm', which lives up to its name meaning 'fragrance'. It is basically an organic farm and everything used there for cultivation is from natural sources and the owner, Ms. Joyitha, says that nothing is wasted as all the waste is recycled and reused. At the farm traditional methods of ploughing is used. Garlic and chillies are used as pesticides. As part of educational activities, a few programmes like, planting of saplings, quiz on trees and plants and identifying seeds were conducted, and these activities helped us to related the lessons learnt in the classroom to a real situation.

Aishwarya R Katti - Class 8



Anthropological Survey Museum, Mysore

It was a different experience when the students of Classes 6, 7, 8 and 9 visited the Anthropology Museum, situated at Vijayanagar 3rd stage. Various facts were explained to students on human origin, man's place in the animal kingdom and the diverse ways of life followed by the different ethnic groups. Different tribes and communities were introduced to highlight the different socio-economic milieu with the help of ethnographic specimens and sketches, charts, maps and photographs. Different habitats and dwellings were demonstrated with the help of enlarged photographs and models. On the whole, it was a great learning experience to all the students and accompanying teachers.

Students of Class 6



Yelawala and Hebbal Industrial Area Mysore

On 25 June 2012 the students of Class 4 went on a field trip to a brick factory at Ankhanhalli in Yelwal. It was an exciting experience to see how the wet mud could be moulded and heated to make bricks. There were about 1 lakh bricks being made every day in that factory. We were also able to interact with the workers of the factory and got to know their living conditions. We could watch and experience many of the things that we learned in our classroom.

Ashwin J B - Class 4



A Day with 'Special' Friends

On 28 September 2012 the students of class 8 and 9 had been to a special school, MONTFORT SCHOOL. The children of this school were special as they had difficulty in hearing. This trip was an educational and memorable one. We got to know how they communicate and understand each other. Interaction with these friends made us realize the blessings we are bestowed with. When we interacted with the students of that school, we understood that they were very bright but found it difficult to express their ideas. We also learnt about 'SPEECH', 'LARYNX' and 'EAR'. Overall, the experience made us thank GOD.

Aniruddh Balasubramaniam - Class 9



Articles



The Kite

There I go, high up in the blue sky! I was scared in the beginning but now I am flying high. Oh no, the wind has lost its strength! Somehow I managed to come up. I flew happily for a long time till I saw a kite just like me. I realized that I was going to get cut by that kite but luckily my master pulled me away and started to take me back. I had a lovely, beautiful and marvelous day! I really want to go again to the sky to play!

Natasha K Somayya - Class 6

The Time I Spent On Saturday At School!!!

When I went to school on Saturday, I saw the plants and climbers around me. Then I went to the class room. There I danced for 'Chiyo Chiyo Gubbi' song with Indu ma'am, Shridevi ma'am and my friends. Then I went to the computer lab. There I saw a chameleon on the computer. Then I coloured the chameleon. I was very excited when the bell rang, then I got onto the bus and went home.

Raghavi S - Class 1



Coping With Loss

I was sitting on the usual creaky chair I used to sit everyday in school. This time, I was sitting on it to write an exam. Not any exam, the mathematics exam. I considered it not that difficult as everyone considered it. The teacher issued the answer sheets so that we could write our names and roll numbers on them before she could issue the question papers. I opened my pencil box to take out my pen to write. Then, for a moment, I searched the pencil box upside down and was totally shocked to see that I had not brought my eraser.

It was as if I could not write the exam and maths suddenly seemed very difficult. I had almost made up my mind to ask someone for a spare eraser, but, I chose not to. I decided to carry on writing my exam and was determined not to make any mistakes, or else I would have to use an eraser. In the end, I managed to finish my exam and was not so happy about it. My friends and I discussed the answers which made me feel I had made even more mistakes.

I came to collect my results. I was nervous about my maths marks. In the end, I started asking my teacher for my marks. I felt more nervous than ever. She told me that my marks in maths was 99%. I had got the highest grades in maths. I had not made any mistakes!

It was a pleasant shock. It lifted my spirits. I was happy about my maths grades. I understood how it is when you don't have something that is very necessary. I understood how a small thing like an eraser can teach you an important lesson in your life.

Revanth Sharma K - Class 9

The Medal Quest

Where have our talents gone?

This is the question that every Indian might ask oneself after seeing the score board of the Olympics. As an upcoming sports star and a proud citizen of India, the London Olympics has truly let me down. Our country has the potential to perform better but why are we not able to prove our worth???. The reasons are many. The mind set of people, mainly parents and students have to change. Kids are not allowed to develop their talents and follow their dreams but are forced into certain career. Corruption is also another reason as it deprives the upcoming sportsmen and athletes of their facilities and training required. Our Indian athletes lack determination and do not have a fixed goal. The daredevilry spirit that is formed in certain other countries is also lacking. The talents of students in sports have to be detected at an early age and appropriate training should be given. The athletes should be given proper training, support and encouragement. We have the talent but hesitate to use it.

I hope that Indians athletes come out with flying colors in Olympics and show our worth making all Indians proud.

Aneeta Mathew - Class 7

पानी की समस्याँ

आज गाँवों में पानी की बहुत समस्याँ है। बहुत लोगों को आज पीने के लिए शुद्ध पानी ही नहीं मिलता है। शहर में रहने वाले पानी का दुरुपयोग कर रहे हैं। अधिक पानी बरबाद हो रहा है। आज हम सब पानी के सुविधाओं का इस्तेमाल बुरी तरह कर रहे हैं। हम दूसरों के बारे में सोचते ही नहीं हैं। निम्नलिखित कहानी के अनुसार हम सब मेंढक की तरह हैं और पानी इस समाज की तरह है जो उबलने के लिए तैयार है।

एक दिन मेंढक को गरम पानी में छोड़ दिया गया। वह गरम पानी कुछ देर बाद उबलने वाला था। वह गरम पानी में आराम से तैर रहा था। अपनी ज़िंदगी को बचाने के बारे में सोच नहीं रहा था तो कुछ देर बाद वह उबलते हुए पानी में मर गया।

इस कथा से हमें यह पता चलता है कि हम भविष्य के बारे में सोच ही नहीं रहे हैं। आज पानी है, इसलिए हम आराम से जी रहे हैं। हम आनेवाली पीढ़ी के बारे में सोच नहीं रहे हैं। अगर पानी नहीं है, इस धरती पर कुछ भी नहीं रहेगा। न ही मनुष्य न ही पेड़।

सि. ललित नारायण – कक्षा ९

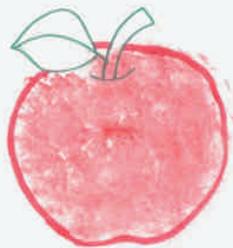
The Growing Years

Children tend to pattern their actions after behavioural practices that attract attention or get recognition. This often comes from observing the actions and reactions caused by others in the group. But the teacher, too, is a model for behavioural patterns. She must be consistent and sincere. When she shows sincere interest and a readiness to help, without undue concern for mistakes, she can create that attitude in the group. When she explains, "We all make mistakes. I do, too; but we are here to help each other", the group will reflect her happiness for good responses and will not laugh or criticize when errors are made. She does not get upset and draw undue attention to errors made. The teacher shows her confidence in the children by her calm and positive manner.

Every child is special in his own way. Children are assembled to share, learn and enjoy at school from various backgrounds.
Lakshmi Gowda (Kindergarten Teacher)



Niya Manu



Navya r



Harshul K Aushal



samarth S kumar



Jonnes S Mathew



Moulya R



Joshika Tanuja Kumar



Rohith Dhanaram



Thushar KV

Birdsong

"Are we there yet?" was a question we had to answer all through the bus ride to the Karanji Lake. The Kindergarten children began their visit by eating their snacks with the chirping of birds in the background.

The piercing, loud calls of the vibrant peacocks captivated the children at the walk-through aviary at the Karanji Lake. The white peacocks and the black swans triggered a lot of questions in the minds of the little ones. The children were happy to see the different birds in the aviary, which allows birds a larger living space where they can fly unlike in cages.

The children enjoyed playing in the play area, on the banks of the lake, which was surrounded by trees.

SwarnaThimmaiah (Kindergarten Teacher)



ಬುದ್ಧ

ಬುದ್ಧ ಸಾರಿದನಂದು ಅಹಿಂಸಾ ಮಂತ್ರವ
 ಈ ಯುಗದಿ ಹಿಡಿದಿಹರು ಹಿಂಸಾಸ್ತ್ರವ
 ಅಂದು ಎದೆಯಲಿ ಪ್ರೀತಿ ದಂಡವಿಡಿದು
 ಮುನ್ನಡೆದ ಬುದ್ಧ
 ತನ್ನ ನೀತಿ ನಿಯಮಗಳಿಗಾಗಿ ಬದ್ಧ

ಸದಾ ಕೇಳುತ್ತಿತ್ತು ಆತನ ಹೃದಯಚಕ್ರ
 ಲೌಕಿಕ ಬದುಕಿನ ಜಂಜಾಟದ ಪ್ರಶ್ನೆ
 ಅದಕ್ಕುತ್ತರವ ಹುಡುಕುತ್ತ ನಡೆದೇಬಿಟ್ಟ
 ಕೊನೆಗೂ ಉತ್ತರ ಪಡೆದ ದಿಟ್ಟ

ಸಾವಿಯಲ್ಲಿ ಸಾವಿನರ್ಥವ ಅರುಹಿದ
 ಜಗದಂಧಕಾರವ ಕಂಡು ಮರುಗಿದ
 ವೈಭೋಗದ ಜೀವನಕ್ಕೆ ಹೇಳಿದ ವಿದಾಯ
 ನಿರಾಡಂಬರನಾಗಿ ಪಡೆದ ವಿಜಯ

ಶ್ರೀಯಸ್ ವಿ. ಇ. - ಜನೆ ತರಗತಿ

Nature

Love nature
 Its free from lectures
 Find new creatures
 Helps you mature
 Conserve nature
 Its in danger
 You could be the changer
 Even if you were a stranger
 Animals endangered
 Trees are angered
 There`re to be treasured
 It could be your only leisure

Sarika J A - Class 6

A boy in our class

There is a boy in our class,
 Who always wears a glass.
 One of my friends thinks he's cute,
 And I also think he's cute.
 His name starts with "A"and ends with "N"
 His surname starts with "G" and ends with "A".
 He plays soccer well,
 Like my friend Emmanuel.
 He is the shortest of our class,
 And looks smart with his glass
 Nihal Naik - Class 8

ಸಹವಾಸ

ಅಳಿಲು ಮತ್ತು ಮೊಲ ಆಪ್ತಮಿತ್ರರು. ಇಬ್ಬರೂ ಆಹಾರ ಹುಡುಕಿಕೊಂಡು ಹಸಿರಿನ ಜಾಗಕ್ಕೆ ತೆರಳುತ್ತಿದ್ದರು. ಒಂದು ದಿನ ಅಳಿಲಿಗೆ ಮೊಲದ ಭೇಟಿಯೇ ಆಗಲಿಲ್ಲ. ಅದು ಒಂಟಿಯಾಗಿ ಹಣ್ಣುಗಳನ್ನು ತಿನ್ನುತ್ತಿರುವಾಗ ದೂರದಲ್ಲಿ ಮೊಲರಾಯ ಬರುತ್ತಿರುವುದು ಕಂಡಿತು. ಬರಲು ತಡವಾದುದೇಕೆಂದು ತಿಳಿಯುವ ಆತುರ ಅಳಿಲಿಗೆ. ಆಗ ಮೊಲ 'ನಿನ್ನೆ ನನ್ನ ಮನೆಗೆ ಮುಂಗುಸಿ ಅಣ್ಣ ಅತಿಥಿಯಾಗಿ ಬಂದಿದ್ದೆ. ಆತ ಬೇರೆ ಕಡೆಗೆ ಹೋಗುವುದಿತ್ತಂತೆ. ರಾತ್ರಿ ಆಗಿದ್ದರಿಂದ ಉಳಿಯಲು ಹೇಳಿದೆ. ಬೆಳಗ್ಗೆ ಅವನನ್ನು ಕಳುಹಿಸಿ ಬರುವುದು ತಡವಾಯಿತು' ಎಂದು ಹೇಳಿತು. ಮೊಲಕ್ಕೆ ದಾಳಿಂಬೆ ಹಣ್ಣನ್ನು ಕೊಟ್ಟು ಅಳಿಲು 'ಅತಿಥಿಗಳನ್ನು ಕರೆದು ಸತ್ಕರಿಸುವ ನಿನ್ನ ಗುಣ ಒಳ್ಳೆಯದು. ಆದರೆ ಒಳ್ಳೆಯವರಿಗೆ ಮಾತ್ರ ಅತಿಥ್ಯ ನೀಡು. ಸುಮ್ಮನೆ ಕಷ್ಟ ತಂದುಕೊಳ್ಳಬೇಡ' ಎಂದು ತಿಳಿಹೇಳಿತು. ಆದರೆ ಮೊಲ ತಾನು ಮಾಡುತ್ತಿರುವುದನ್ನು ಸಮರ್ಥಿಸಿಕೊಂಡಿತು. ಸಂಜೆಯಾಯಿತು. ಆಟವಾಡಿದ ಮೇಲೆ ಇಬ್ಬರೂ ಮನೆಗೆ ಹೋಗಬೇಕೆಂದುಕೊಂಡರು. ಅಷ್ಟರಲ್ಲಿ ಮಿಣುಕುಹುಳ ಮತ್ತು ಸೊಳ್ಳೆ ಅಲ್ಲಿಗೆ ಬಂದವು. ಮಿಣುಕುಹುಳು ಬೆಳಕು ಬೀರುತ್ತಿತ್ತು, ಸೊಳ್ಳೆ ರಾಗವಾಗಿ ಹಾಡುತ್ತಿತ್ತು. ಸೊಳ್ಳೆಯ ರಾಗಕ್ಕೆ ಮರುಳಾದ ಮೊಲ, 'ಸಹೋದರರೆ ಎಲ್ಲಿ ಹೋಗುತ್ತಿರುವಿರಿ?' ಎಂದು ಕೇಳಿತು.

ಆಗ ಸೊಳ್ಳೆ 'ಮೊಲರಾಯ ನಾನಿದ್ದ ಜಾಗವನ್ನು ಜನ ಶುಚಿಯಾಗಿಟ್ಟುಕೊಂಡಿದ್ದಾರೆ. ಓಹ್! ಇನ್ನು ಮುಂದೆ ಅಲ್ಲಿರಲು ಸಾಧ್ಯವಿಲ್ಲ. ಮುಂದೆ ಇರುವ ಕೊಳಚೆ ಪ್ರದೇಶಕ್ಕೆ ಹೊರಟಿರುವೆ. ಅದು ತುಂಬಾ ದೂರ. ಈ ರಾತ್ರಿ ನಿಮ್ಮಿಬ್ಬರಲ್ಲಿ ಯಾರಾದರೂ ಒಬ್ಬರು ಆಶ್ರಯ ನೀಡಿ' ಎಂದು ಕೇಳಿಕೊಂಡಿತು. ಅಳಿಲು ಮೊಲವನ್ನು ಹತ್ತಿರ ಕರೆದು 'ಸೊಳ್ಳೆ ವಿಶ್ವಾಸಕ್ಕೆ ಅರ್ಹನಲ್ಲ. ಆತನಿಗೆ ಆಶ್ರಯ ಕೊಡಬೇಡ' ಎಂದು ಬುದ್ಧಿ ಹೇಳಿತು. 'ಒಂದು ರಾತ್ರಿ ತಾನೆ ಆತ ಉಳಿದುಕೊಳ್ಳುವುದು, ಏನಾಗುತ್ತದೆ ಬಿಡು' ಎಂದಿತು ಮೊಲ. ಅಷ್ಟರಲ್ಲಿ ಮಿಣುಕುಹುಳ 'ಅಳಿಲಣ್ಣ ನಾನು ನಿಮ್ಮ ಅತಿಥಿಯಾಗಿ ಬರಲೇ?' ಎಂದು ಕೇಳಿತು. ಅಳಿಲಿಗೆ ಮಿಣುಕುಹುಳದ ಪರೋಪಕಾರದ ಸ್ವಭಾವ ಗೊತ್ತಿತ್ತು. ಮನೆಗೆ ಕರೆದುಕೊಂಡು ಹೋಗಿ ಮಿಣುಕುಹುಳಕ್ಕೆ ಅಂಟು, ಗೊಂದು ನೀಡಿ ಉಪಚರಿಸಿತು. ಮಿಣುಕುಹುಳದ ಬೆಳಕಿನಲ್ಲಿ ಅಳಿಲು ರಾತ್ರಿಯನ್ನು ಸಂತೋಷದಿಂದ ಕಳೆಯಿತು. ಇತ್ತ ಮೊಲ ಸೊಳ್ಳೆಗೆ ಆಹಾರ ಕೊಡಲು ಹೋದಾಗ 'ಬೇಡ ಮಿತ್ರ ನಾನಿಂದು ಉಪವಾಸ. ಏನನ್ನೂ ತಿನ್ನುವುದಿಲ್ಲ' ಎಂದಿತು. ಮೊಲ ಊಟ ಮುಗಿಸಿ ಮಲಗಿತು. ಸೊಳ್ಳೆ ಹಾಡುತ್ತಾ ಮೊಲಕ್ಕೆ ಗೊತ್ತಾಗದಂತೆ ರಕ್ತ ಹೀರಿತು. 'ಏನೋ ಚುಚ್ಚಿದಂತಾಗುತ್ತಿದೆಯಲ್ಲ' ಎಂದಿತು ಎಚ್ಚರಗೊಂಡ ಮೊಲ. ಆಗ ಸೊಳ್ಳೆ 'ಗರಿಕೆ ಚುಚ್ಚಿರಬೇಕು' ಎಂದಿತು. ಇರಬಹುದೆಂದು ಮೊಲ ಮಲಗಿತು ಮತ್ತು ಅದಕ್ಕೆ ನಿದ್ರೆ ಹತ್ತಿತು. ಸೊಳ್ಳೆ ಮುಂಜಾನೆ ಎದ್ದು 'ನಾನು ಬರುತ್ತೇನೆಯ್ಯಾ, ನಿನ್ನ ಉಪಕಾರ ಮರೆಯಲಾರೆ' ಎಂದು ಹಾರಿಹೋಯಿತು. ಮೊಲಕ್ಕೆ ಮೈಯೆಲ್ಲಾ ಒಂದೇ ಸಮನೆ ಕೆರೆತ ಪ್ರಾರಂಭವಾಯಿತು. ಸೊಳ್ಳೆಯ ಮೋಸ ತಿಳಿಯಿತು. ಜ್ವರ ಬೇರೆ ಬಂದಂತಿದೆ ವೈದ್ಯರಿಗೆ ತೋರಿಸೋಣ ಎಂದರೆ ಏಳಲೂ ಆಗುತ್ತಿಲ್ಲ. ಮಿಣುಕುಹುಳವನ್ನು ಬಿಳ್ಳೊಟ್ಟು ಅಳಿಲು ಮೊಲರಾಯನಿದ್ದಲ್ಲಿಗೆ ಬಂದಿತು. ಮೊಲರಾಯನ ಅವಸ್ಥೆಯನ್ನು ಕಂಡು 'ಸೊಳ್ಳೆಯು ಸೇರಿಸಿದ ವಿಷಾಣುವಿನಿಂದ ನಿನಗೆ ಜ್ವರ ಬಂದಿದೆ. ರೋಗ ಹರಡುವುದರಲ್ಲಿ ಸೊಳ್ಳೆ ಯಾವಾಗಲೂ ಮುಂದೆ. ಸೊಳ್ಳೆ ಮೋಸಕ್ಕೆ ಹೆಸರಾದವನು. ಇರು ನಾನು ವೈದ್ಯರನ್ನು ಕರೆದುಕೊಂಡು ಬರುತ್ತೇನೆ' ಎಂದು ಸಮಾಧಾನ ಮಾಡಿ ವೈದ್ಯ ಕರಡಿಯ ಬಳಿ ಬಂದಿತು. ಮೊಲದ ಮನೆಗೆ ಬಂದು ಪರೀಕ್ಷೆ ಮಾಡಿದ ಕರಡಿ 'ಮಲೇರಿಯಾ ಆಗಿದೆ. ದಾರಿಯಲ್ಲಿ ಹೋಗುತ್ತಿದ್ದ ಮಾರಿಯನ್ನು ಮನೆಗೆ ಕರೆತಂದು ರೋಗ ಬರಿಸಿಕೊಂಡಿರುವೆ. ಈ ಔಷಧ ಕುಡಿ ಕಾಯಿಲೆ ಗುಣವಾಗುತ್ತೆ' ಎಂದಿತು. ಒಂದೆರಡು ದಿನಗಳ ನಂತರ ಮೊಲ ಸುಧಾರಿಸಿಕೊಂಡಿತು. ಸಹಾಯ ಮಾಡಿದ ಅಳಿಲಣ್ಣನಿಗೆ ಧನ್ಯವಾದ ಹೇಳಿತು. ಆಗ ಅಳಿಲು 'ಇನ್ನು ಮುಂದೆ ದುಷ್ಟರನ್ನು ನಂಬಬೇಡ. ಜನರನ್ನು ನೋಡಿ ತಿಳಿದು ಸಹಾಯ ಮಾಡು' ಎಂದು ಹೇಳಿತು.

ಕೆ. ಎಸ್. ಹಿತೇಶ್ - ಜನೆ ತರಗತಿ

ಮಾತನಾಡುವ ನಾಯಿ

ಹಿಂದೆ ಒಂದು ಮಾತನಾಡುವ ನಾಯಿ ಇತ್ತು. ಅದರ ಹೆಸರು ಜಿಮ್. 'ನನಗೂ ಒಬ್ಬ ಗೆಳೆಯ ಬೇಕು' ಎಂದು ಅದು ಹಾಡುತ್ತಾ ಊರೂರು ಸುತ್ತುತ್ತಿತ್ತು. ಅದು ಮಾತನಾಡುವುದನ್ನು ಕೇಳಿ ಅದರೊಂದಿಗೆ ಯಾರು ಗೆಳೆತನ ಬೆಳೆಸಲು ಒಪ್ಪಲಿಲ್ಲ. ಅದಕ್ಕೆ ಸಿಟ್ಟು ಬಂದು ಕಾಡಿಗೆ ಓಡಿ ಹೋಯಿತು. ಅಲ್ಲಿ ಒಂದು ಆನೆಯನ್ನು ಭೇಟಿ ಮಾಡಿತು. ಜಿಮ್ ಆನೆಯನ್ನು 'ನೀನು ನನ್ನ ಗೆಳೆಯನಾಗುತ್ತೀಯಾ?' ಎಂದು ಕೇಳಿತು. ಆದರೆ ಆನೆಗೆ ಆ ಭಾಷೆ ಅರ್ಥವಾಗಲಿಲ್ಲ. ಆನೆ ಏನೂ ತಿಳಿಯದೆ ಮುಂದುವರೆಯಿತು. ಇದೇ ರೀತಿ ಎಲ್ಲಾ ಪ್ರಾಣಿಗಳು ಮಾಡಿದವು. ಇದರಿಂದ ಜಿಮ್ ಮನಸ್ಸಿಗೆ ಬಹಳ ಬೇಸರವಾಯಿತು. 'ನಾನು ಭಾಷೆ ಕಲಿತದ್ದೇ ತಪ್ಪಾಯಿತೆ?' ಎಂದು ಒಂದು ಬಂಡೆಯ ಮೇಲೆ ಚಿಂತಿಸುತ್ತಾ ಕುಳಿತು 'ಇದು ಯಾರು ಬರೆದ ಕಥೆಯೋ ನನಗಾಗಿ ಬಂದ ವ್ಯಥೆಯೋ' ಎಂದು ಹಾಡುತ್ತಿತ್ತು. ಸ್ವಲ್ಪ ಸಮಯದ ನಂತರ ಒಬ್ಬ ಮನುಷ್ಯ ವಿಶ್ರಾಂತಿಗೆಂದು ಆ ಬಂಡೆಯ ಬಳಿಗೆ ಬಂದ. ನಾಯಿಯನ್ನು ಕಂಡು 'ಆಹಾ! ನೀನು ತುಂಬಾ ಮುದ್ದಾದ ನಾಯಿ' ಎಂದು ಅದರ ತಲೆಯನ್ನು ನೇವರಿಸಿದನು. ಜಿಮ್ ತಕ್ಷಣ ಸಂತೋಷದಿಂದ 'ಧನ್ಯವಾದ' ಎಂದು ಹೇಳಿತು. ಮನುಷ್ಯನಿಗೆ ಈ ಮಾತನ್ನು ಕೇಳಿ ನಂಬಲಾಗಲಿಲ್ಲ. ಸಂಶಯದಿಂದ ಅದನ್ನೇ ನೋಡುತ್ತಾ 'ಇದೆಲ್ಲಾ ನನ್ನ ಭ್ರಮೆ ಇರಬೇಕು. ನಾಯಿ ಎಲ್ಲಾದರೂ ಮಾತನಾಡಲು ಸಾಧ್ಯವೇ?' ಎಂದು ನಾಯಿಗೆ ಕೇಳಿಸುವಂತೆ ಹೇಳಿದನು. ಅದಕ್ಕೆ ಜಿಮ್ 'ಹೌದು ಸ್ವಾಮಿ, ನಾನೇ ಮಾತನಾಡಿದ್ದು, ಯಾಕೆ ಈ ಸಂಶಯ? ನನಗೆ ಮಾತನಾಡಲು ಬರುತ್ತದೆ. ನನ್ನ ಹೆಸರು ಜಿಮ್. ನನಗೊಬ್ಬ ಯಜಮಾನನಿದ್ದ. ಅವನಿಂದ ಇದನ್ನೆಲ್ಲ ಕಲಿತೆ. ಆದರೆ ಅವನು ಕೆಲ ದಿನಗಳ ಹಿಂದೆ ಸತ್ತುಹೋದ. ನಂತರ ನನಗೆ ಜೊತೆಗಾರನಿಲ್ಲದೆ ಮನಸ್ಸಿಗೆ ಬಹಳ ನೋವಾಗಿದೆ. ನಾನು ಮಾತನಾಡುವುದನ್ನು ಕಂಡು ಯಾವ ಪ್ರಾಣಿಗಳು ನನ್ನ ಗೆಳೆಯರಾಗುತ್ತಿಲ್ಲ' ಎಂದು ಕಣ್ಣೀರು ಹಾಕಿತು. ಇದನ್ನು ಕಂಡು ಮನುಷ್ಯನಿಗೆ ಕನಿಕರ ಮೂಡಿತು. 'ಅಳಬೇಡ ಜಿಮ್! ನೀನು ಮಾತನಾಡುವುದನ್ನು ಕಂಡು ನನಗೆ ಆಶ್ಚರ್ಯವೂ ಸಂತೋಷವೂ ಆಗಿದೆ. ನನ್ನ ಜೊತೆ ಬಾ. ನನ್ನ ಮಕ್ಕಳೊಂದಿಗೆ ನಿನ್ನನ್ನು ನನ್ನ ಮಗುವೆಂದು ಸಾಕುತ್ತೇನೆ. ದುಃಖಿಸಬೇಡ!' ಎಂದನು. ಈ ಮಾತನ್ನು ಕೇಳಿ ನಾಯಿಗೆ ಸಂತೋಷವಾಯಿತು. ಅವನೊಂದಿಗೆ ಬಾಲ ಅಲ್ಲಾಡಿಸುತ್ತಾ ಹೊರಟಿತು.

ಪ್ರತೀಕ್ ಬೇಲೂರ್ - ೫ನೇ ತರಗತಿ

TEACHERS' CORNER

Talent Show for Teachers at Lion's West Sevanikethan School, Mysore

EPS teachers won the overall championship in the Talent Show for Teachers organized by the Lion's West Sevanikethan School, Mysore.



Teachers' Day Out

The end of the First Term was marked by an outing for the Teachers to Dubare. It was a time of fun and frolic, taking all the tensions and pressures related to the daily schedule off the mind. The team also visited the Golden Temple at Bylakuppe. It was truly an unforgettable experience for all the team members.



Parents' Corner

Parent Teacher Interface

The Parent Teacher Meet for the Classes 5 to 9 were held during the month of July. This provided an opportunity for parents and teachers to meet each other and share their views and suggestions on the progress and learning habits of the students. Mr. Mathew K G, Principal, briefed the parents about the need and importance of providing a safe learning environment, both in school and at home. Around 130 parents attended these programmes.



'Effective Parenting' - Changing Paradigms.

A workshop on effective ways of parenting was conducted at EPS on 16th of September. The programme was an initiative to extend the scope of the value education programme being organized at EPS to the parent community. The team from V-SET, an NGO based in Wayanad, Kerala, engaged in the promotion of a value based society, guided the parents through a lot of interactive and collaborative sessions. It was a platform for parents to air their views and discuss issues relating to bringing up children in the present scenario, which is very challenging. TIME=LOVE, the importance of spending time with children was emphasized.



Parents' Reflections

"The workshop was really inspiring and 'TIMELY'.

I have certainly gained more insights into parenting and would like to reinforce myself and be more loving, non-judgmental and spend more time with my daughter."
Mrs. Dakshayini

"A great catalyst in the process of rekindling the parent-child relationship. Many insights and great learning! A child must be given the leverage to learn from the world, discover, explore and be a person of her/his liking. We need to re-orient ourselves to their needs and prioritize according to their preferences. It was thought provoking".
Dr. Manjula

"I had a wonderful time. It was a reinforcement of my thoughts. I felt happy that small things could lead to a lot of happiness. Thank you for this session".
Mrs. Suma Mahesh

"The workshop on 'Effective Parenting' was an eye-opener. It provided a lot of substance and thoughts to work on to become a better parent.

'Big Thanks' to EPS for proving this opportunity".

Dr. Sachidanadamurthy.

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